

Bridgeport School District (0000000015-00) Public School District - FY 2021 - District ESSER Report - Rev 0

The eGMS District ESSER Report is due (in Report Submitted status) by June 19, 2022.

Definitions

ARP	American Rescue Plan Act of 2021
ARP ESSER	Elementary and Secondary School Emergency Relief fund authorized under section 2001 of the American Rescue Plan Act of 2021
Awarded	An SEA awards funds when it makes a subgrant to an LEA or, in the case of the SEA Reserve, when it enters into a subgrant or contract with a subrecipient.
CARES (ESSER I)	Coronavirus Aid, Relief, and Economic Security Act
CRRSA (ESSER II)	Coronavirus Response and Relief Supplemental Appropriations
ESSER I - (CARES)	Elementary and Secondary School Emergency Relief fund authorized under Section 18003 of Division of the Coronavirus Aid Relief, and Economic Security (CARES) Act
ESSER II - (CRRSA)	Elementary and Secondary School Emergency Relief fund authorized under Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act
Evidence-based	<p>The ARP Act defines the term "evidence-based" as having the meaning in section 8101(21) of the ESEA. Accordingly, "evidence-based" includes several tiers of evidence. Specifically, "evidence-based," when used with respect to an SEA, LEA, or school activity, means an activity, strategy, or intervention that:</p> <ul style="list-style-type: none"> • Demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on-Strong evidence from at least one well-designed and well-implemented experimental study ("tier 1"); -Moderate evidence from at least one well-designed and well-implemented quasi experimental study ("tier 2"); or -Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias ("tier 3"); or • Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention ("tier 4").
Expended	The actual spending of money; an outlay. For purposes of this reporting, reimbursements that are made in the current reporting period that reimburse expenditures made prior to the start of the reporting period and on or after March 13, 2020, are considered "expenditures" for this reporting period.
Full-Service Community School	The term "full-service community school" means a public elementary school or secondary school that participates in a community-based effort to coordinate and integrate educational, developmental, family, health, and other comprehensive services through community-based organizations and public and private partnerships; and provides access to such services in school to students, families, and the community, such as access during the school year (including before- and after-school hours and weekends), as well as during the summer.
G5	U.S. Department of Education's grant management and payment system

High Dosage Tutoring	Voluntary, intensive tutoring aligned with an evidenced-based core curriculum, led by highly trained tutors or certified teachers, occurs one-to-one or in very small groups at least 3 days per week on a sustained basis.
LEA	Local Educational Agency
Participated	For the purposes of this reporting, a student has participated in a voluntary program if that student has attended 50% or more of the time they were eligible to attend. The student has participated in a mandatory program if that student is enrolled in a school with that mandatory program in place.
Planned Uses of Funds	Remaining funds that have been earmarked or budgeted for specific purposes are considered "Planned Uses" of Remaining Funds. The Department acknowledges these plans may change; please provide the State's most current information regarding budgeted or earmarked uses of remaining funds.
Qualified Educator	For the purposes of this document "qualified" means an educator has met all requirements to earn a state license or certification in the area they are assigned to teach (and does not include substitute or provisional license or certification).
Remaining Funds	The balance remaining after all expenditures through the end of the reporting period have been subtracted from the total award.
SEA	State Educational Agency
SEA Reserve funds	An SEA may reserve 10 percent or less of its ESSER I and II grants (the "SEA Reserve"), to address emergency needs as determined by the SEA resulting from COVID-19, which may be addressed through the use of subgrants or contracts, and up to ½ of 1 percent of its total ESSER I and II award for administrative costs, which must come from the SEA reserve. An SEA must reserve at least 7 percent of its ARP ESSER award for mandatory set-asides for evidence-based interventions, as described above, and up to 3 percent for emergency needs as determined by the SEA (the "SEA Reserve"). An SEA may also reserve up to ½ of 1 percent of its total ARP ESSER award for administrative costs, which must come from the 3 percent for emergency needs.
Social Emotional Learning vs. Mental Health	For the purposes of this report, Social Emotional Learning (SEL) support is conducted by non-licensed practitioners or professionals and Mental Health services are conducted by licensed practitioners or professionals, including psychologists and psychotherapists.
State	The 50 States, the District of Columbia, and the Commonwealth of Puerto Rico
Reporting Periods	
Annual Reporting: This report should be completed based on activities for ESSER I, ESSER II, and ARP ESSER during the reporting periods identified below.	
ESSER I under the Coronavirus Aid, Relief, and Economic Security (CARES) Act	
Annual Report	Applicable Reporting Period
Second Annual Report	October 1, 2020 - June 30, 2021
Third Annual Report	State Fiscal Year 2022
Fourth Annual Report	State Fiscal Year 2023*
ESSER II under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act	
Annual Report	Applicable Reporting Period

First Annual Report	July 1, 2020 - June 30, 2021
Second Annual Report	State Fiscal Year 2022
Third Annual Report	State Fiscal Year 2023
Fourth Annual Report	State Fiscal Year 2024*

ARP ESSER under the American Rescue Plan (ARP) Act

Annual Report	Applicable Reporting Period
First Annual Report	First Annual Report July 1, 2020 - June 30, 2021
Second Annual Report	State Fiscal Year 2022
Third Annual Report	State Fiscal Year 2023
Fourth Annual Report	State Fiscal Year 2024
Fifth Annual Report	State Fiscal Year 2025*

*Note: Annual performance reports are required until all funds have been liquidated. Given the variation in State Fiscal Year closes and the rate at which states and subgrantees expend funds, some states may be required to submit an additional annual report(s) to cover activities that occur between the close of State Fiscal Year 2023 and the end of the respective grant period for ESSER I, ESSER II and/or ARP ESSER

ESSER SEA Reserve Funds

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Instructions: Amounts expended reflect fund requests paid prior to June 30, 2021. Responses entered below refer ONLY to those expenditures for the grants listed)

Check this box if your district did not receive FAFSA Funds,

ESSER I SEA Reserve Funds - (FAFSA Challenge 12060-29571-2021-82079-124137-SDE00005)

2.4a ESSER I SEA Reserve Awards to LEAs

Total Amount Awarded to the LEA from the ESSER I SEA Reserve	Total amount expended by the LEA from the ESSER I SEA Reserve in this reporting period	Uses of ESSER I SEA Reserve Funds			
		Addressing Physical Health and Safety	Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	Mental Health Supports for Students and Staff	Operational Continuity and Other Uses
\$14,870.00	\$14,870.00	* <input type="radio"/> Yes <input checked="" type="radio"/> No	* <input checked="" type="radio"/> Yes <input type="radio"/> No	* <input type="radio"/> Yes <input checked="" type="radio"/> No	* <input type="radio"/> Yes <input checked="" type="radio"/> No

2.4b Planned Uses of Remaining ESSER I SEA Reserve Awards to LEAs

Total ESSER I SEA Reserve Expenditures in Prior Reporting Period	Remaining SEA Reserve Funds	Planned Uses of Remaining ESSER I SEA Reserve funds (% of Remaining Funds)			
		Addressing Physical Health and Safety	Meeting Students' Academic, Social, and Other Needs (Excluding Mental Health Supports)	Mental Health Supports for Students and Staff	Operational Continuity and Other Uses
\$0.00	\$ 0.00	* <input type="text" value="0"/> %	* <input type="text" value="0"/> %	* <input type="text" value="0"/> %	* <input type="text" value="100.00"/> %

Check this box if your district did not receive ESSER II State-Set Aside Funds

ARP ESSER SEA Reserve Awards (Summer Enrichment 12060-29636-2021-82065; ARP ESSER State Set-aside 12060-29636-2021-82079)

Expenditures and Planned Use

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*** District UEI**

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UEI Fact Sheet

3.a Amounts awarded from the ESSER I, ESSER II, and ARP ESSER awards

	ESSER I (CARES) ESSER Funds 12060-29571-2020-82079- 124137	ESSER II (CRRSAA) ESSER II 12060-29571-2021-82079- 124137	ARP ESSER ARP ESSER Funds 12060-29636- 2021-82079
Total grant amount awarded to LEA	\$9,150,485.00	\$44,640,438.00	\$100,326,498.00

3.b1 Provide the amount of the district expenditures by ESSER Subgrant fund and expenditure category for the current reporting period.

In the table below, report the amount of funds received for the designated activities during the applicable reporting periods:

- ESSER I - October 1, 2020 to June 30, 2021
- ESSER II - July 1, 2020 to June 30, 2021
- ARP ESSER - July 1, 2020 to June 30, 2021

Report any expenditure ONLY ONCE.

Activity groups will autocalculate based on subgroup amounts. Each fund must aggregate to the total amount awarded that has been prepopulated.

Additional information on expenditures included in each group can be found in question 3.b.2 of the appendix. Reporting will transition to the more granular groups found in 3.b.2 starting in Year 3 reporting.

Amount Expended by Activity

Amount Reimbursed from fund requests paid prior to June 30, 2021 (to be used as a reference.) The actual amount may differ slightly, depending on when you received the funds. However for most districts, this should match your expenditures below for the reporting period.	\$7,450,485.00	\$0.00	\$0.00
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Activity	ESSER I (CARES Act) ESSER Funds 12060- 29571-2020-82079- 124137	ESSER II (CRRSAA) ESSER II 12060-29571- 2021-82079-124137	ARP ESSER Amount expended NOT in required set- aside for addressing learning loss	ARP ESSER Amount expended for required set- aside for addressing learning loss
	Expenditures from Fund Requests State Accounting System Paid between Oct.1, 2020 - June 30, 2021	Expenditures from Fund Requests State Accounting System Paid between July 1, 2020 - June 30, 2021	No fund requests were paid for ARP ESSER during this reporting period.	
Addressing Physical Health and Safety Subtotal	\$ 1,098,728.77	\$ 6,000.00	\$ 0.00	\$ 0.00
a. Personnel Services - Salaries	\$	\$		
b. Personnel Services - Benefits	\$	\$		
c. Purchased Professional and Technical Services	\$	\$		
d. Purchased Property Services	\$	\$		
e. Other Purchased Services	\$	\$ 6,000.00		
f. Supplies	\$ 1,098,728.77	\$		
g. Property	\$	\$		
h. Debt Service and Miscellaneous	\$	\$		
i. Other Items	\$	\$		
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports) Subtotal	\$ 4,044,739.54	\$ 1,901,361.53	\$ 0.00	\$ 0.00
j. Personnel Services - Salaries	\$	\$ 642.00		
k. Personnel Services - Benefits	\$	\$ 11.53		
l. Purchased Professional and Technical Services	\$ 21,711.84	\$		
m. Purchased Property Services	\$	\$		
n. Other Purchased Services	\$ 2,265,473.75	\$		
o. Supplies	\$ 717,819.48	\$		
p. Property	\$ 1,039,734.47	\$ 1,900,708.00		

q. Debt Service and Miscellaneous	\$		\$	
r. Other Items	\$		\$	
Mental Health Supports for Students and Staff	\$	1,550.16	\$	0.00
s. Personnel Services - Salaries	\$	1,440.00	\$	
t. Personnel Services -- Benefits	\$	110.16	\$	
u. Purchased Professional and Technical Services	\$		\$	
v. Purchased Property Services	\$		\$	
w. Other Purchased Services	\$		\$	
x. Supplies	\$		\$	
y. Property	\$		\$	
z. Debt Service and Miscellaneous	\$		\$	
aa. Other Items	\$		\$	
Operational Continuity and Other Allowed Uses	\$	847,133.82	\$	0.00
bb. Personnel Services - Salaries	\$	412,841.84	\$	
cc. Personnel Services -- Benefits	\$	138,713.60	\$	
dd. Purchased Professional and Technical Services	\$		\$	
ee. Purchased Property Services	\$		\$	
ff. Other Purchased Services	\$	100,000.00	\$	
gg. Supplies	\$	193,080.78	\$	
hh. Property	\$	2,497.60	\$	
ii. Debt Service and Miscellaneous	\$		\$	
jj. Other Items	\$		\$	
Total of all funds received prior to end of reporting period	\$	5,992,152.29	\$	1,907,361.53
	\$		\$	0.00

Check this box if your district did not receive ESSER I funds.

3.b3 Planned Uses of Remaining ESSER I Funds

What are the LEA's planned uses of remaining ESSER I funds? (Provide the percentage of remaining funds planned for the below expenditure categories. All categories must sum to 100% of remaining ESSER I funds.)

Total ESSER I Expenditures in Prior Reporting Period (based on fund requests paid prior to Oct.1, 2020)	Remaining ESSER I Funds	Planned Uses of Remaining ESSER I Funds				Not Yet Planned for Specific Use
		Addressing Physical Health and Safety	Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	Mental Health Supports for Students and Staff	Operational Continuity and Other Uses	
\$0.00	\$ 3,158,332.71	* 0 %	* 82 %	* 9 %	* 9 %	0.00 %

Check this box if your district did not receive ESSER II funds.

3.b4 Planned Uses of Remaining ESSER II Funds

What are the LEA's planned expenditures of remaining ESSER II funds? (Provide the percentage of remaining funds planned for the below expenditure categories. All categories must sum to 100% of remaining ESSER II funds.)

Remaining ESSER II Funds	Planned Uses of Remaining ESSER II Funds				Not Yet Planned for Specific Use
	Addressing Physical Health and Safety	Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	Mental Health Supports for Students and Staff	Operational Continuity and Other Uses	
\$ 42,733,076.47	* 7 %	* 84 %	* 8 %	* 1 %	0.00 %

Check this box if your district did not receive ARP ESSER funds.

3.b5 Planned Uses of Remaining ARP ESSER Funds

What are the LEA's planned uses of remaining ARP ESSER funds? (Provide the percentage of remaining funds planned for the below expenditure categories. All categories must sum to 100% of remaining ARP ESSER funds.)

Remaining ARP ESSER Funds	Planned Uses of Remaining ARP ESSER Funds				Not Yet Planned for Specific Use
	Addressing Physical Health and Safety	Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	Mental Health Supports for Students and Staff	Operational Continuity and Other Uses	
\$100,326,498.00	* 26 %	* 60 %	* 13 %	* 1 %	0.00 %

Program Details Data

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The following items refer to ESSER I, ESSER II, ARP ESSER and includes both the state reserve grants and the district grants.

3.b6 Maintaining Safe In-Person Instruction

Did the LEA expend ESSER funds on any of the items below in the current reporting period? Mark Y/N

* a. Promoting vaccination

Yes No

* b. Consistent and correct mask use

Yes No

* c. Physical distancing

Yes No

* d. Screening testing to promptly identify cases, clusters, and outbreaks

Yes No

* e. Ventilation

Yes No

* f. Handwashing and respiratory etiquette

Yes No

* g. Staying home when sick and getting tested

Yes No

* h. Contact tracing

Yes No

* i. Cleaning and disinfection

Yes No

3.b7 ESSER Funds to Provide Internet Access

Check this box if your district used ESSER funds to provide home Internet access for any students in the current reporting period.

3.b8 - 3.b9 Reengaging Students

Check this box if your district sought to reengage students with poor attendance or participation.

How did the district seek to reengage students with poor attendance or participation? Please answer regardless of whether ESSER funds were used for this purpose.

* a. Direct outreach to families

Yes No

* b. Engaging the school district homeless liaison

Yes No

* c. Partnering with community-based organizations

Yes No

* d. Offering home internet service and/or devices

Yes No

* e. Implementing new curricular strategies to improve student engagement

Yes No

* f. Offering credit recovery and/or acceleration strategies

Yes No

g. Other (please describe): (1500 character limit)

3.b10 (Optional) LEA Hiring and Retention of Specific Positions with ESSER I, ESSER II, and/or ARP ESSER LEA Mandatory and SEA Reserve Funds

\$ Total Amount Expended for These Staff (cumulative across all ESSER funds)

Indicate the total number of these specific positions supported with any of the ESSER funds for the following positions for the reporting period. Support indicates salaries and/or benefits were partially or fully paid with ESSER funds.

Special educators and related service personnel

Paraprofessionals

Bilingual or English as a second language educators

School counselors, school psychologists and/or social workers

Nurses

Short term contractors

Classroom educators, not covered by previous categories

Support personnel, not covered by previous categories

Administrative staff, not covered by previous categories

3.c Allocation of ESSER Resources within LEA

Check if the district allocated some portion of ESSER funds to schools in this reporting period. (Note: Address ESSER I and ESSER II. There were no ARP ESSER reimbursements during this reporting time period).

How did this LEA allocate ESSER funds? Mark 'Y/N' to indicate whether the below criteria were used to allocate ESSER funds to schools. For example, if the LEA allocated funds using a weighted formula of total number of enrollments and total number of enrolled students with disabilities, the LEA should mark 'Y' to rows a and b below.

* a. Flat amount per school or per pupil

Yes No

* b. Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learners

Yes No

* c. Number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background

Yes No

* d. Measure(s) of lost instructional time ("learning loss")

Yes No

* e. Stakeholder or community input

Yes No

* f. Title I status

Yes No

Other. If checked, please specify

Activities by Subpopulations

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4.b1 (Optional) How did this district use ESSER (ESSER I, ESSER II and/or ARP ESSER) funds to support learning recovery or acceleration for student groups who were disproportionately impacted by the COVID-19 pandemic? (If this district provided an activity or support to all students and additional or supplemental services/activities targeted specific student groups, please answer yes to the activity "for all students" and select the student group for whom additional support/access was provided.)

Instructions

Check the box if your district provided the type of programs using ESSER funds and complete the required questions. For Methods 1, 2, 3, 4 and 5, indicate the number of eligible students within each of the following student groups, and the number of eligible students from that student group that **participated** in the activity. **Eligible** refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.

Method 1. Evidence-based summer learning or summer enrichment programs

Method 2. Evidence-based afterschool programs

Method 3. Extended Instructional Time (including extended school day or school week or school year)

Method 4. Evidence-based high dosage tutoring

Method 5. Early childhood education program expansion or enhancement

Method 6. Full-Service Community Schools

Method 7. Purchasing educational technology

4.b2 (Optional) Total District Student Enrollment by Demographic Subgroup

Indicate the total number of enrolled students within the LEA by each student group below. Students should be counted in all student groups to which they belong. Please use the same methodology to identify student counts as used to report enrollment data to EdFacts.

Student Group	Count Enrolled Students at District
a. Students with one or more disabilities	
b. Low-income students	
c. English learners	
d. Students in foster care	

e. Migratory students		
f. Students experiencing homelessness		
g. American Indian/Alaska Native		
h. Asian/Pacific Islander		
i. Hispanic		
j. Black, non-Hispanic		
k. White, non-Hispanic		
l. Other student subpopulation (Please specify):		

FTE Positions

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Please provide the count of FTE staff assigned to serve each school in this LEA, regardless of funding source, as of September 30, 2020. For example, if one full-time nurse is shared equally by five schools within an LEA, allocate 0.2 FTE to each school served. These data will be merged with school membership data to calculate staff-to-student ratios for the 2020-21 school year.

4.c1 (Optional) Access to select staff, SY 2020-21 - Count FTE by Staff Type (to the nearest tenth)

School Name	Special educators and related service personnel, including paraprofessionals Use only ONE decimal place if entering partial FTE.	Bilingual educators or English as a second language educators Use only ONE decimal place if entering partial FTE.	School counselors, social workers, or school psychologists Use only ONE decimal place if entering partial FTE.	Nurse Use only ONE decimal place if entering partial FTE.

5.a Full-time equivalent (FTE) positions from 2020 ESSER Report, rounded to one decimal per report requirements

Full-time equivalent (FTE) positions as of September 30, 2018	Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions on September 30, 2020	Full-time equivalent (FTE) positions on September 30, 2021
2973	2947	2933	2876	* 2,750.00